COMMUNICATING STUDENT LEARNING: THE NEW ELK ISLAND PUBLIC ELEMENTARY REPORT CARD

Pilot Year 2015-2016

Participating Schools

AL Horton

Ardrossan

Brentwood

Ecole Parc

Fort Saskatchewan Christian

Glen Allan

James Mowat

Strathcona Christian Elementary

Westboro

Woodbridge Farms

Wye



What Will Be Reported

Learner Attributes

Organization

Responsibility

Quality Work

Cooperation

Respect for Self & Others

participation

Personalized Comments

- Learner Attributes
- Areas of Strength
- Next Steps

Learner Achievement

Subject Categories:

the knowledge and skills within each subject area that will be graded

Category Descriptors:

outlines expectations for the individual categories at each grade level

Example: Grade 3 English Language



Understands what is read

- Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form
- Retells and reflects
- Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions

Reads with fluency and accuracy

• Reads with appropriate rhythm, word accuracy, pace, and expression

Creates writing which conveys meaning

- Writes using a variety of forms with a focus on story writing
- Can introduce a story, generate characters, and add appropriate details

Uses strategies to revise and edit writing

• Uses appropriate capitalization, spelling, punctuation and spacing.

Communicates thoughts and ideas in a variety of ways

• Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts

New Scales

Learner Attribute Scale

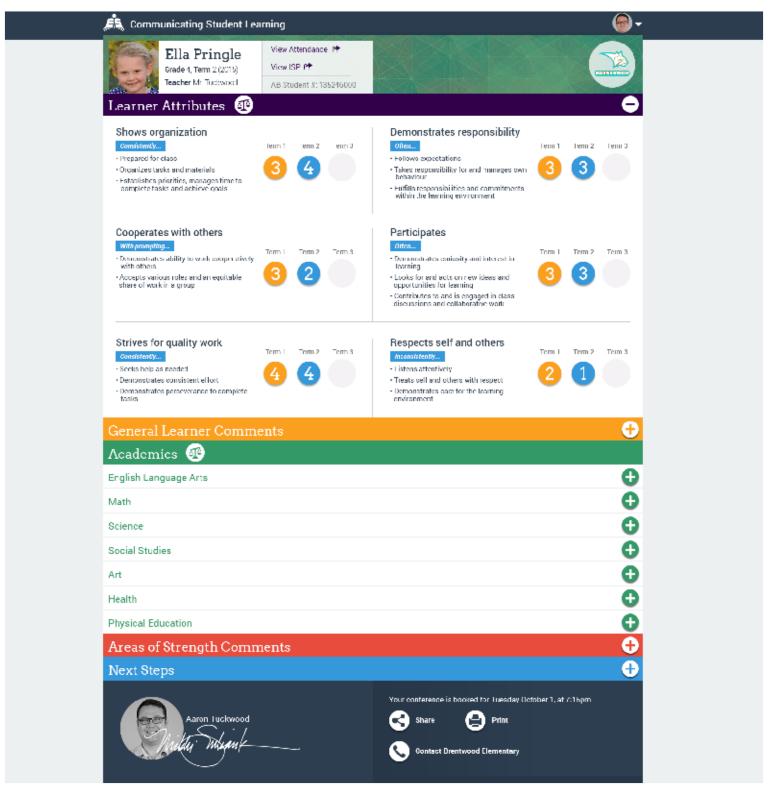
Below Expectations	Meeting Expectatio		
1 high levels of support required	2 reasonable support required	3 little support required	4 independently
"inconsistently"	"with prompting"		"consistently"

Achievement Scale

Achievement Level	At this time the learner is:	
5	Exceeding learning expectations Applying concepts in <i>novel or unique</i> learning situations <i>Independently</i> using skills and strategies	
4	Meeting learning expectations Applying concepts in <i>new</i> learning situations With <i>minimal</i> support, using skills and strategies	
3	Meeting learning expectations Applying concepts in <i>familiar</i> learning situations With <i>reasonable</i> support, using skills and strategies Approaching learning expectations Applying concepts when <i>rehearsed and highly structured</i> . With <i>high</i> levels of support, using skills and strategies	
2		
1	Below learning expectations Having difficulty applying concepts even when rehearsed and highly structured. Despite high levels of support, is having difficulty using skills and strategies	
U	Unable to Assess Personalized comment to explain the student couldn't be assessed (ISP, vacation, illness, other circumstance, key assessments	

Below Expectations | Meeting Expectations

Available Digitally



The NEW Report Card will be accessed through the Parent Portal at: powerschool.eips.ca