

**The NEW Report Card Categories
GRADE 1**

English Language Arts
Understands what is read <ul style="list-style-type: none">• <i>Uses a variety of strategies to understand unfamiliar words</i>• <i>Identifies main ideas or topics</i>• <i>Relates aspects of stories and characters to personal feelings and experiences</i>
Reads with fluency and accuracy <ul style="list-style-type: none">• <i>Identifies the sounds produced by letters in familiar words</i>• <i>Uses a variety of strategies to read unfamiliar words</i>• <i>Reads smoothly, attending to punctuation</i>
Creates writing which conveys meaning <ul style="list-style-type: none">• <i>Writes, represents and/or tells brief stories about own ideas and experiences</i>
Uses strategies to revise and edit writing <ul style="list-style-type: none">• <i>Uses letter sound knowledge to attempt spelling of familiar and unfamiliar words</i>• <i>Uses familiar and high frequency words accurately in own writing</i>• <i>Uses appropriate capitalization, punctuation and spacing</i>
Communicates thoughts and ideas in a variety of ways <ul style="list-style-type: none">• <i>Demonstrates attentive listening, speaking, and viewing skills</i>• <i>Presents and shares stories and ideas orally and visually</i>

Math
Understands math concepts
<u>Number</u> <ul style="list-style-type: none">• <i>Identifies, counts, and writes numbers from 0-100 in a variety of ways (1's, 2's, 5's, 10's, forward and backward)</i>• <i>Compares sets up to 20 in a variety of ways</i>
<u>Patterns and Relations</u> <ul style="list-style-type: none">• <i>Demonstrates an understanding of repeating patterns</i>• <i>Sorts objects, using one characteristic, and explains the sorting rule</i>
<u>Shape and Space</u> <ul style="list-style-type: none">• <i>Sorts, replicates and compares 2-D and 3-D objects.</i>• <i>Uses measurement to compare and order objects</i>
Solves mathematical problems
<u>Number</u> <ul style="list-style-type: none">• <i>Uses mental math strategies for basic addition and subtraction (such as counting on, counting back, making 10, using doubles, thinking addition for subtraction)</i>

- *Demonstrates addition and subtraction by using concrete materials and visual representations*
- *Using math symbols, records math processes*

Patterns and Relations

- *Describes, reproduces, extends, translates and creates patterns using manipulatives, pictures, sounds and actions*

Shape and Space

- *Measures by comparing and ordering*
- *Replicates 2-D and 3-D objects*

Demonstrates foundational math skills

- *Recognizes groups of 1-10 at a glance*
- *Identifies numbers up to 20*
- *Identifies the number before or after a given number to 20*
- *Recalls basic math facts to 5*

Science

Understands science concepts

Creating Colour

- *Identifies and experiments with making colour and applies colours to various materials.*

The Senses

- *Identifies the five senses*
- *Recognizes how senses are used by people and animals*

Needs of Plants and Animals

- *Describes and identifies needs of common living things*

Building Things

- *Using a variety of materials, compares, constructs and/or replicates objects*

Seasons

- *Describes seasonal changes and their effects on living things*

Uses scientific investigation skills and reasoning

- *Accurately designs and carries out experiments*
- *Draws conclusions from observations*

Social Studies

Understands social studies concepts

- *Identifies groups to which they belong - home, school, and community*
- *Recognizes responsibilities of living in these groups*

- *Recognizes changes that can occur in these groups over time*

Uses research skills to find and evaluate information

- *Uses an inquiry process to research*
- *Communicates findings in a variety of ways*

Communicates ideas and learning in a variety of ways

- *Shares information orally and visually*

Physical Education

Demonstrates skill development

- *Performs basic skills like running, jumping, and ball handling*
- *Receives, retains, and sends objects*

Demonstrates sportsmanship and cooperative play

- *Demonstrates positive interactions through fair play, leadership, and teamwork*
- *Follows directions, moves and plays safely*

Music

Demonstrates and understands musical concepts and skills

- *Demonstrates skills in singing, playing instruments, listening, moving, reading, writing, and creating*

Engages in musical activities

- *Demonstrates an appreciation and/or enjoyment of music self-expression/ creativity*
- *Appreciates a variety of music*

Art

Understands art concepts

- *Expresses feelings and ideas through art*

Demonstrates artistic skills

- *Uses a variety of artistic methods such as: drawing, painting, printmaking, sculpture, fabric arts, photography and/or computer art.*
- *Strives to improve techniques in artistic work*

Health

Understands health concepts and identifies health skills

- *Identifies ways to live a healthy and safe lifestyle*
- *Demonstrates ways to express feelings appropriately in a variety of situations*
- *Understands and recognizes personal goals and strengths*

French Language Arts (Ecoles Campbelltown, Ardrossan, Parc)

Understands what is read

- *Uses a variety of reading strategies to understand words*
- *Understands and accurately retells key details in a text*

Reads with fluency and accuracy

- *Recognizes letter sounds, words and simple texts*
- *Blends letter sounds to read words containing simple syllables*

Uses strategies to revise and edit writing

- *Uses upper and lower case letters, spaces and punctuation*

Communicates thoughts and ideas in writing

- *Writes words and simple sentences*

Demonstrates listening comprehension

- *Follows simple instructions given in French*
- *Understand words that are read aloud*

Verbally expresses thoughts and ideas

- *Uses simple French words and phrases*

German (Millshaven School)

Produces oral and written German

- *Uses language in a variety of situations.*
- *Writes and uses simple German words and/or sentences through guided practice.*
- *Demonstrates basic oral communication and listening skills.*

Comprehends oral and written German language

- *Understands and responds to texts.*
- *Understands and participates in activities that celebrate German culture.*

Ukrainian (AL Horton School)

Produces oral and written Ukrainian

- *Uses language in a variety of situations*
- *Creates text to communicate*
- *Demonstrates oral communication and listening skills*

Comprehends oral and written Ukrainian language

- *Understands and responds to oral or written texts*
- *Understands and participates in activities that celebrate Ukrainian culture*

Bible (Strathcona Christian Academy, Fort Saskatchewan Christian)

Understands Biblical concepts

- *Recognizes that God created the world*
- *Recognizes how God keeps his promises*
- *Understands the events of Jesus' birth, life, and ministry*
- *Recognizes that God answers prayer and provides for people*

Memorizes Bible verses

- *Recites verses or*
- *Reproduces verses in written form*

Drama (Woodbridge Farms School)

Understands drama concepts

- *Expresses feelings and ideas through dramatic play*
- *Connects with others through dramatic play*

Demonstrates performance skills

- *Engages in a variety of dramatic forms*
- *Strives to improve performance techniques*
- *Collaborates with others in dramatic performance*