

**The NEW Report Card Categories  
GRADE 2**

<b>English Language Arts</b>
<p><b>Understands what is read</b></p> <ul style="list-style-type: none"> <li>● <i>Applies a variety of strategies such as asking questions, making predictions, making connections, and drawing conclusions, to understand what has been read</i></li> <li>● <i>Retells, in the correct order, events from oral, print and other media texts</i></li> <li>● <i>Identifies main ideas, characters, places, and supporting details</i></li> </ul>
<p><b>Reads with fluency and accuracy</b></p> <ul style="list-style-type: none"> <li>● <i>Identifies by sight high frequency and familiar words</i></li> <li>● <i>Uses a variety of strategies to read unfamiliar words</i></li> <li>● <i>Reads smoothly, attending to punctuation</i></li> </ul>
<p><b>Creates writing which conveys meaning</b></p> <ul style="list-style-type: none"> <li>● <i>Plans, generates, and communicates ideas</i></li> <li>● <i>Creates stories that have beginnings, middles and ends; settings and main characters</i></li> <li>● <i>Uses descriptive words to elaborate on ideas</i></li> </ul>
<p><b>Uses strategies to revise and edit writing</b></p> <ul style="list-style-type: none"> <li>● <i>Prints legibly forming letters of consistent size, shape and spacing</i></li> <li>● <i>Clarifies writing by adding or deleting words or sentences</i></li> <li>● <i>Uses appropriate capitalization, punctuation and spacing.</i></li> </ul>
<p><b>Communicates thoughts and ideas in a variety of ways</b></p> <ul style="list-style-type: none"> <li>● <i>Demonstrates attentive listening, speaking, and viewing skills</i></li> <li>● <i>Presents and shares stories and ideas orally and visually</i></li> </ul>

<b>Math</b>
<p><b>Understands math concepts</b></p>
<u>Number</u>
<ul style="list-style-type: none"> <li>● <i>Demonstrates number sense from 0 to 100</i></li> <li>● <i>Demonstrates understanding of addition and subtraction from 0 to 100</i></li> </ul>
<u>Patterns and Relations</u>
<ul style="list-style-type: none"> <li>● <i>Demonstrates an understanding of repeating and increasing patterns</i></li> </ul>
<u>Shape and Space</u>
<ul style="list-style-type: none"> <li>● <i>Demonstrates an understanding of measurement and shape vocabulary</i></li> </ul>
<u>Statistics and Probability</u>
<ul style="list-style-type: none"> <li>● <i>Demonstrates an understanding of pictographs and graphs</i></li> </ul>
<p><b>Solves mathematical problems</b></p>

<u>Number</u>	<ul style="list-style-type: none"> <li>• <i>Applies strategies for addition and related subtraction facts to 18.</i></li> </ul>
<u>Patterns and Relations</u>	<ul style="list-style-type: none"> <li>• <i>Describes, extends, compares and creates patterns in order to solve problems.</i></li> </ul>
<u>Shape and Space</u>	<ul style="list-style-type: none"> <li>• <i>Measures, compares, and orders objects using a variety of units</i></li> <li>• <i>Sorts, describes, compares and constructs 2D and 3D shapes</i></li> </ul>
<u>Statistics and Probability</u>	<ul style="list-style-type: none"> <li>• <i>Gathers data, constructs and interprets graphs</i></li> </ul>
<b>Demonstrates foundational math skills</b>	
<ul style="list-style-type: none"> <li>• <i>Recalls addition and related subtraction facts to 10</i></li> <li>• <i>Counts by 2s, 5s, and 10s to 100</i></li> </ul>	

<b>Science</b>	
<b>Understands science concepts</b>	
<u>Exploring Liquids</u>	<ul style="list-style-type: none"> <li>• <i>Describes and compares properties of water and other liquids</i></li> <li>• <i>Recognizes the importance of water in our world and to living and non-living things</i></li> </ul>
<u>Boats and Buoyancy</u>	<ul style="list-style-type: none"> <li>• <i>Identifies the properties of buoyancy and stability.</i></li> <li>• <i>Distinguishes which materials will float and sink</i></li> <li>• <i>Designs, constructs and adapts a watercraft</i></li> </ul>
<u>Magnetism</u>	<ul style="list-style-type: none"> <li>• <i>Identifies the uses of magnets</i></li> <li>• <i>Describes the interaction of magnets with other magnets and with common materials</i></li> </ul>
<u>Hot and Cold Temperatures</u>	<ul style="list-style-type: none"> <li>• <i>Identifies ways to heat, cool, and insulate</i></li> <li>• <i>Describes and measures temperature and the effects of temperature changes on materials, habitat, and people</i></li> </ul>
<u>Small, Crawling and Flying Animals</u>	<ul style="list-style-type: none"> <li>• <i>Identifies each animal's role within the food chain and their relationship to other living and non-living things</i></li> <li>• <i>Compares and contrasts small, crawling and flying animals and recognizes their basic needs</i></li> </ul>
<b><u>Uses scientific investigation skills and reasoning</u></b>	
<ul style="list-style-type: none"> <li>• <i>Investigates, makes predictions, identifies and carries out procedures, records observations, explains and interprets results</i></li> </ul>	

## Social Studies

### Understands social studies concepts

- *Recognizes that communities develop geographically, culturally, and economically*
- *Demonstrates understanding of physical geography including how geography affects daily life*
- *Demonstrates understanding of community beginnings, and how they change over time*

### Uses research skills to find and evaluate information

- *Uses an inquiry process to research*
- *Communicates findings in a variety of ways*

### Communicates ideas and learning in a variety of ways

- *Shares information orally and visually*

## Physical Education

### Demonstrates skill development

- *Performs basic skills like running, jumping, and ball handling*
- *Receives, retains, and sends objects*

### Demonstrates sportsmanship and cooperative play

- *Demonstrates positive interactions through fair play, leadership, and teamwork*
- *Follows directions, moves and plays safely*

## Music

### Demonstrates and understands musical concepts and skills

- *Demonstrates skills in singing, playing instruments, listening, moving, reading and writing, and creating*

### Engages in musical activities

- *Demonstrates an appreciation and/or enjoyment of music self-expression/ creativity*
- *Appreciates a variety of music*

## Art

### Understands art concepts

- *Expresses feelings and ideas through art*

### Demonstrates artistic skills

- *Uses a variety of artistic methods such as: drawing, painting, printmaking, sculpture, fabric arts, photography and/or computer art.*
- *Strives to improve techniques in artistic work.*

## Health

**Understands health concepts and identifies health skills**

- *Identifies ways to live a healthy and safe lifestyle*
- *Demonstrates ways to express feelings appropriately in a variety of situations*
- *Understands and recognizes personal goals and strengths*

**French Language Arts (Ecoles Campbelltown, Ardrossan, Parc)****Understands what is read**

- *Uses a variety of reading strategies to understand words*
- *Able to understand simple written instructions*

**Reads with fluency and accuracy**

- *Reads smoothly and confidently*
- *Uses and demonstrates simple and complex blend sounds to read words*

**Uses strategies to revise and edit writing**

- *Identifies and corrects spelling and sentence structure*
- *Prints clearly and legibly*

**Communicates thoughts and ideas in writing**

- *Writes sentences with accuracy*
- *Includes a beginning, middle and end when writing stories*

**Demonstrates listening comprehension**

- *Follows multi-step instructions*
- *Understands texts that are read aloud*

**Verbally expresses thoughts and ideas**

- *Uses appropriate vocabulary and sentence structure when speaking in French*
- *Participates in discussions*

**German (Millshaven School)****Produces oral and written German**

- *Uses language in a variety of situations.*
- *Writes and uses simple German words and/or sentences through guided practice.*
- *Demonstrates basic oral communication and listening skills.*

**Comprehends oral and written German language**

- *Understands and responds to texts.*
- *Understands and participates in activities that celebrate German culture.*

**Ukrainian (AL Horton School)****Produces oral and written Ukrainian**

- *Uses language in a variety of situations*

- *Creates text to communicate*
- *Demonstrates oral communication and listening skills*

**Comprehends oral and written Ukrainian language**

- *Understands and responds to oral or written texts*
- *Understands and participates in activities that celebrate Ukrainian culture*

**Bible (Strathcona Christian Academy, Fort Saskatchewan Christian)**

**Understands Biblical concepts**

- *Demonstrates an understanding of how sin entered the world.*
- *Understands the key events in the life of Moses, and how God used Moses to deliver his people.*
- *Recognizes that God guides us through things such as His Word or other people.*

**Memorizes Bible verses**

- *Recites verses or*
- *Reproduces verses in written form*

**Drama (Woodbridge Farms School)**

**Understands drama concepts**

- *Expresses feelings and ideas through dramatic play*
- *Connects with others through dramatic play*

**Demonstrates performance skills**

- *Engages in a variety of dramatic forms*
- *Strives to improve performance techniques*
- *Collaborates with others in dramatic performance*