

**Communicating Student Learning: The NEW EIPS Report Card
GRADE 3 Categories**

English Language Arts
Understands what is read <ul style="list-style-type: none">● <i>Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form</i>● <i>Retells and reflects</i>● <i>Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions</i>
Reads with fluency and accuracy <ul style="list-style-type: none">● <i>Reads with appropriate rhythm, word accuracy, pace, and expression</i>
Creates writing which conveys meaning <ul style="list-style-type: none">● <i>Writes using a variety of forms with a focus on story writing</i>● <i>Can introduce a story, generate characters, and add appropriate details</i>
Uses strategies to revise and edit writing <ul style="list-style-type: none">● <i>Uses appropriate capitalization, spelling, punctuation and spacing.</i>
Communicates thoughts and ideas in a variety of ways <ul style="list-style-type: none">● <i>Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts</i>

Math
Understands math concepts
<u>Number</u> <ul style="list-style-type: none">● <i>Demonstrates number sense to 1000 using place value</i>● <i>Applies and recalls addition and subtraction facts to 18</i>● <i>Adds and subtracts 2 and 3 digit numbers</i>● <i>Recalls multiplication and related division facts to 25</i>● <i>Demonstrates an understanding of fractions as parts of a whole</i>
<u>Patterns and Relations</u> <ul style="list-style-type: none">● <i>Creates increasing and decreasing patterns</i>
<u>Shape and Space</u> <ul style="list-style-type: none">● <i>Understands perimeter for regular and irregular shapes</i>● <i>Measures time, mass and length</i>● <i>Describes and sorts shapes using more than 1 characteristic</i>
<u>Statistics and Probability</u> <ul style="list-style-type: none">● <i>Collects and organizes data in a variety of ways</i>● <i>Interprets data and graphs</i>

Solves mathematical problems

Number

- *Applies strategies for addition and related subtraction facts to 18*
- *Applies strategies for multiplication facts to 5x5 and related division facts*
- *Applies strategies to solve problems that include fractions*

Patterns and Relations

- *Describes, extends, compares and creates patterns in order to solve problems*
- *Solve one-step addition and subtraction equations involving a symbol to represent an unknown number*

Shape and Space

- *Measures, compares, and orders objects using a variety of units*
- *Determines perimeter for regular and irregular shapes*
- *Sorts, describes, compares and constructs 2D and 3D shapes*

Statistics and Probability

- *Organizes data using charts, lists and graphs in order to solve problems*

Demonstrates foundational math skills

- *Demonstrates an understanding of numbers to 1000*
- *Recalls addition and related subtraction facts to 18*
- *Recalls multiplication and division facts to 25*
- *Adds and subtracts 2 digit numbers*

Science

Understands science concepts

Rocks and Minerals

- *Demonstrates knowledge of materials that make up earth's crust*
- *Classifies these materials*

Building with a Variety of Materials

- *Safely uses a variety of building tools, techniques and materials*
- *Builds and designs structures and compares their effectiveness for assigned purposes*

Testing Materials and Design

- *Evaluates the suitability of different materials and designs for their use in a building task*

Hearing and Sound

- *Describes how sound works*
- *Demonstrates methods for producing and controlling sound, including pitch and volume*

Animal Life Cycles

- *Describes the appearance and life cycles of some common animals and how they adapt to their environment*
- *Identifies how to care for animals*

Uses scientific investigation skills and reasoning

- *Begins to apply the scientific method when experimenting (formulating a question and hypothesis, identify variables, organize and analyze data, and interpret findings.)*

Social Studies

Understands social studies concepts

- *Recognizes diversity around the world by examining communities in India, Tunisia, Peru and Ukraine*
- *Understands the concept of global community and Canada's role within it*

Uses research skills to find and evaluate information

- *Gathers information and explains understandings*

Communicates ideas and learning in a variety of ways

- *Shares information orally and visually*

Physical Education

Demonstrates skill development

- *Performs basic skills like running, jumping, and ball handling*
- *Receives, retains, and sends objects*

Demonstrates sportsmanship and cooperative play

- *Demonstrates positive interactions through fair play, leadership, and teamwork*
- *Follows directions, moves and plays safely*

Music

Demonstrates and understands musical concepts and skills

- *Demonstrates skills in singing, playing instruments, listening, moving, reading and writing, and creating*

Engages in musical activities

- *Demonstrates an appreciation and/or enjoyment of music self-expression/ creativity*
- *Appreciates a variety of music*

Art

Understands art concepts

- *Expresses feelings and ideas through art*

Demonstrates artistic skills

- *Uses a variety of medium such as drawing, painting, printmaking, sculpture, fabric arts, and photography and/or computer art.*
- *Strives to improve techniques in artistic work.*

Health**Understands health concepts and identifies health skills**

- *Identifies choices that maintain health and promote safety for self and others*
- *Maintains healthy interactions and explores life roles and challenges.*

SPECIFIC SCHOOLS

French Language Arts (Ecoles Campbelltown, Ardrossan, Parc)

Understands what is read

- *Understands the basic meaning of multiple paragraph texts*
- *Relates personal experiences to texts; shares thoughts and opinions on topic.*
- *Identifies the main parts of a story when reading.*

Reads with fluency and accuracy

- *Reads multiple syllable words containing sounds with 3-5 letter combinations (ail, ouil, ille, tion) with correct pronunciation.*
- *Reads smoothly and confidently, attends to punctuation*
- *Begins to use intonation and expression when reading.*

Communicates thoughts and ideas in writing

- *Writes several sentences to express preferences, or to describe an environment or event.*
- *Writes short stories using picture prompts*
- *Uses images, graphics and print to communicate ideas meaningfully.*

Uses strategies to revise and edit writing

- *Demonstrates an understanding of correct grammar*
- *Uses appropriate punctuation at the end of sentences.*
- *Identifies potentially misspelled or misused words and uses reference materials to verify correct spelling and usage.*
- *Uses reference materials to verify the gender (masculine or feminine) of nouns to select articles (le, la, l', un, une) correctly.*
- *Adds precise, descriptive vocabulary to communicate with clarity and to add interest.*

Demonstrates listening comprehension

- *Identifies main ideas and secondary details, problems and solutions, or steps, etc. shared through speech*
- *Shares thoughts, questions and opinions regarding messages communicated orally.*

Verbally expresses thoughts and ideas

- *Uses appropriate vocabulary and language structures to effectively communicate personal experiences in the present tense*
- *Speaks clearly, fluidly and audibly in familiar settings.*

German (Millshaven School)

Produces oral and written German

- *Uses language in a variety of situations.*
- *Writes and uses simple German words and/or sentences through guided practice.*
- *Demonstrates basic oral communication and listening skills.*

Comprehends oral and written German language

- *Understands and responds to texts.*
- *Understands and participates in activities that celebrate German culture.*

Ukrainian (AL Horton School)

Produces oral and written Ukrainian

- *Uses language in a variety of situations*
- *Creates text to communicate*
- *Demonstrates oral communication and listening skills*

Comprehends oral and written Ukrainian language

- *Understands and responds to oral or written texts*
- *Understands and participates in activities that celebrate Ukrainian culture*

Bible (Strathcona Christian Academy, Fort Saskatchewan Christian)

Understands Biblical concepts

- *Studies the lives of Abraham, Joseph and Daniel to discover:*
 - *the importance of Godly choices and obedience*
 - *the effect of sin and the need to forgive others.*
 - *how we can trust God in every part of our lives.*
 - *ways God protects us*
 - *the importance of prayer*

Memorizes Bible verses

- *Recites verses or*
- *Reproduces verses in written form*

Drama (Woodbridge Farms School)

Understands drama concepts

- *Expresses feelings and ideas through dramatic play*
- *Connects with others through dramatic play*

Demonstrates performance skills

- *Engages in a variety of dramatic forms*
- *Strives to improve performance techniques*
- *Collaborates with others in dramatic performance*