

**Communicating Student Learning: The NEW EIPS Report Card
GRADE 5 Categories**

English Language Arts
Understands what is read <ul style="list-style-type: none">• <i>Responds personally and critically to written information</i>• <i>Makes connections between texts and personal experiences</i>• <i>Identifies the main idea or topic of a variety of texts</i>• <i>Demonstrates understanding of the different ways writers can create meaning</i>
Reads with fluency and accuracy <ul style="list-style-type: none">• <i>Uses a variety of strategies to read unfamiliar words</i>• <i>Reads with an appropriate rhythm, word accuracy, pace, and expression</i>
Communicates thoughts and ideas in a variety of ways <ul style="list-style-type: none">• <i>Presents information orally, visually and/or in written form</i>• <i>Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts</i>
Uses strategies to revise and edit writing <ul style="list-style-type: none">• <i>Applies appropriate grammar, word usage, spelling, capitalization, and punctuation conventions</i>• <i>Seeks to improve writing quality through the editing process: planning, drafting, and publishing</i>
Creates writing which conveys meaning <ul style="list-style-type: none">• <i>Generates own ideas, plans and topics for writing</i>• <i>Writes using a variety of forms or genres such as a stories, reports, poems, letters, presentations, electronic forms, speeches, personal narratives, journal entries</i>

Math
Understands math concepts
<u>Number</u>
<ul style="list-style-type: none">• <i>Applies mental math and estimation strategies</i>• <i>Describes and compares whole numbers, fractions and decimals</i>• <i>Creates equivalent fractions</i>
<u>Patterns and Relations</u>
<ul style="list-style-type: none">• <i>Describes a pattern in order to make predictions</i>• <i>Represents algebraic equations in multiple ways</i>
<u>Shape and Space</u>
<ul style="list-style-type: none">• <i>Describes and performs reflections, rotations and slides of 2-D shapes</i>• <i>Identifies and sorts rectangles, squares, trapezoids, parallelograms, and rhombuses</i>• <i>Measures length, volume and capacity</i>• <i>Determines the relationship between area and perimeter in rectangles</i>

<u>Statistics and Probability</u>
<ul style="list-style-type: none"> • <i>Collects, organizes, and analyzes data and graphs</i> • <i>Demonstrates an understanding of probability</i>
Solves mathematical problems
<u>Number</u>
<ul style="list-style-type: none"> • <i>Solves problems involving whole numbers, decimals and fractions</i>
<u>Patterns and Relations</u>
<ul style="list-style-type: none"> • <i>Understands and solves a variety of problems involving: patterns and equations with an unknown number.</i>
<u>Shape and Space</u>
<ul style="list-style-type: none"> • <i>Understands and solves a variety of problems involving: perimeter, area, volume, capacity, and 2D shape transformation.</i>
<u>Statistics and Probability</u>
<ul style="list-style-type: none"> • <i>Understands and solves a variety of problems involving: collecting and analyzing data, and probability.</i>
Demonstrates foundational math skills
<ul style="list-style-type: none"> • <i>Recalls basic math facts in addition and subtraction</i> • <i>Recalls multiplication and division facts to 9 x 9</i>

Science
Understands science concepts in:
<u>Electricity and Magnetism</u>
<ul style="list-style-type: none"> • <i>Builds and designs simple electrical circuits</i> • <i>Demonstrates an understanding of the connection between electricity and magnetism</i>
<u>Mechanisms Using Electricity</u>
<ul style="list-style-type: none"> • <i>Applies knowledge of circuits to construct a variety of electrical devices</i>
<u>Classroom Chemistry</u>
<ul style="list-style-type: none"> • <i>Describes the properties various household liquids and solids, and interprets their interactions.</i>
<u>Weather Watch</u>
<ul style="list-style-type: none"> • <i>Observes, describes and interprets weather and its relationship to the heating and cooling of Earth's surface.</i> • <i>Investigates human influence on global weather patterns.</i>
<u>Wetland Ecosystems</u>
<ul style="list-style-type: none"> • <i>Describes the living and nonliving components of a wetland ecosystem and the interactions within and among them.</i>

Uses scientific investigation skills and reasoning

- *Accurately designs and carries out experiments.*
- *Draws conclusions from observations.*

Social Studies**Understands social studies concepts**

- *Demonstrates understanding of how Canada's physical geography, natural resources, and historical events affect quality of life*

Uses research skills to find and evaluate information

- Investigates various sources to gather information.
- Critically evaluates information, positions, and opinions
- Gathers information and explains understandings

Communicates ideas and learning in a variety of ways

- *Shares information orally, visually, and/or electronically*

Physical Education**Demonstrates skill development**

- *Demonstrates locomotor skills (i.e. running, skipping, jumping)*
- *Demonstrates nonlocomotor skills (pivoting, moving on spot)*
- *Demonstrates receiving, retaining and sending an object*

Demonstrates sportsmanship and cooperative play

- *Demonstrates positive interactions through fair play, leadership, and teamwork*
- *Follows directions, moves and plays safely*

Music**Demonstrates and understands musical concepts and skills**

- *Demonstrates skills in playing instruments, listening, moving, reading and writing, and creating musical compositions*
- *Demonstrates skill in singing including harmony, tone, expression, and pitch*

Engages in musical activities

- *Demonstrates enjoyment of music, self-expression and creativity*
- *Demonstrates an appreciation of a variety of music*

Art**Understands art concepts**

- *Express feelings and ideas through art*
- *Responds to forms in nature, designed objects and artworks.*
- *Uses artistic concepts to determine subject arrangements*

Demonstrates artistic skills

- *Uses a variety of medium such as drawing, painting, printmaking, sculpture, fabric arts, and photography and/or computer art.*
- *Strives to improve techniques in artistic work.*

Health**Understands health concepts and identifies health skills**

- *Identifies choices that maintain health and promote safety for self and others*
- *Maintains healthy interactions and explores life roles and challenges.*

French as a Second Language**Produces oral and written French language**

- *Produces oral language by using gestures, one word utterances, memorized global expressions or simple, concrete sentences.*
- *Produces written language by copying, labelling, substituting words or using simple concrete sentences.*

Comprehends oral and written French language

- *Demonstrates understanding of key words and ideas contained in simple, concrete oral texts.*
- *Demonstrates understanding of key words and ideas in simple, concrete adapted or authentic written texts.*

SPECIFIC SCHOOLS

French Language Arts (Ecoles Campbelltown, Ardrossan, Parc)

Understands what is read

- *Identifies, within a paragraph, the topic sentence.*
- *Shares thoughts, opinions, and questions on topic*
- *Identifies the main components of a story read (story opener, main characters, setting, problem, events and resolution.)*
- *Distinguishes facts vs. opinions in texts.*

Reads with fluency and accuracy

- *Uses a variety of strategies to read unfamiliar words*
- *Reads with an appropriate rhythm, word accuracy, pace, and expression*

Communicates thoughts and ideas

- *Produces a text with a clearly defined subject and development*
- *Produces writing to give directions or to explain a simple procedure.*
- *Produces a narrative with a story opener, problem, development and resolution.*
- *Uses visual support to enhance the meaning of presentations.*

Uses strategies to revise and edit writing

- *Respects word order when structuring sentences*
- *Verifies correct use of synonyms*
- *Uses the imperfect and future tense in simple sentences.*
- *Uses correct word endings on adjectives to indicate gender and quantity (plurals)*
- *Uses a dash between syllables to separate words at the end of a line*
- *Uses a variety of strategies to verify the spelling of words*

Demonstrates listening comprehension

- *Identifies and summarizes main ideas expressed by speakers.*
- *Follows multiple-step directions given orally.*
- *Identifies the main components of a story shared verbally (story opener, main characters, setting, problem, events and resolution.)*
- *Distinguishes facts vs. opinions during listening activities.*

Verbally expresses thoughts and ideas

- *Contributes to group discussions by sharing pertinent information.*
- *Tells coherent stories in response to prompts.*
- *Recognizes and corrects anglicisms in speech.*
- *Uses common adjectives in correct word order.*
- *Uses correct verb tense when speaking.*

German (Millshaven School)

Produces oral and written German

- *Uses language in a variety of situations*
- *Creates texts to communicate*

- *Demonstrates oral communication and listening skills*

Comprehends oral and written German language

- *Understands and responds to texts*
- *Understands and participates in activities that celebrate German culture*

Ukrainian (AL Horton School)

Produces oral and written Ukrainian

- *Uses language in a variety of situations*
- *Creates text to communicate*
- *Demonstrates oral communication and listening skills*

Comprehends oral and written Ukrainian language

- *Understands and responds to oral or written texts*
- *Understands and participates in activities that celebrate Ukrainian culture*

Bible (Strathcona Christian Academy, Fort Saskatchewan Christian)

Understands Biblical concepts

- *Recognizes that God reveals Himself through the Bible.*
- *Recognizes that we can follow God because He is faithful and trustworthy.*
- *Recognizes that we can please God and be used by Him to carry out His plans.*

Memorizes Bible verses

- *Recites verses or*
- *Reproduces verses in written form*

Drama (Woodbridge Farms School)

Understands drama concepts

- *Expresses feelings and ideas through dramatic play*
- *Connects with others through dramatic play*

Demonstrates performance skills

- *Engages in a variety of dramatic forms*
- *Strives to improve performance techniques*
- *Collaborates with others in dramatic performance*