

Activity: Identifying a sound in a word, and jumping on the corresponding letter.

## Video Tutorial:

## Description:

Students have to isolate and identify one sound in a simple word. They then jump onto the matching letter for that sound, and say the sound out loud.

## Materials: <br> Post it notes <br> Markers <br> * Write various letters on numerous post it notes. <br> * Use more letters (7-10) for older grades (grades 1-2) <br> * Use less letters (4-6) for younger grades (kindergarten)

## Instructions:

1. Place post it notes with letters written on them, on the floor in front of the child in various spots.
2. Review the letter names with the child first.
3. State a word to the child - with younger grades use short CVC words like cat, dog, van, car, etc. With older grades use 4 or 5 letter words.
4. Ask the child to identify the beginning, middle or end sound in the word.
5. To give their response, they jump onto the post it note with that sound on it.
6. The child then just says the isolated sound out loud.
7. For example, adult says "what is the beginning sound of dog?" Child jumps on letter D then says "/d/".
