Literacy Support Stations Sound hop

<u>Activity</u>: Identifying a sound in a word, and jumping on the corresponding letter.

Video Tutorial:

Description:

Students have to isolate and identify one sound in a simple word. They then jump onto the matching letter for that sound, and say the sound out loud.

Materials:

Post it notes Markers

- * Write various letters on numerous post it notes.
- * Use more letters (7-10) for older grades (grades 1-2)
- * Use less letters (4 6) for younger grades (kindergarten)

Instructions:

- 1. Place post it notes with letters written on them, on the floor in front of the child in various spots.
- 2. Review the letter names with the child first.
- 3. State a word to the child with younger grades use short CVC words like cat, dog, van, car, etc. With older grades use 4 or 5 letter words.
- 4. Ask the child to identify the beginning, middle or end sound in the word.
- 5. To give their response, they jump onto the post it note with that sound on it.
- 6. The child then just says the isolated sound out loud.
- 7. For example, adult says "what is the beginning sound of dog?" Child jumps on letter D then says "/d/".