



## SCHOOL EDUCATION PLAN FOR THE 2023-24 SCHOOL YEAR

**SCHOOL:** Westboro Elementary

**PRINCIPAL:** Mike Lastiwka

**ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To provide high-quality, student-centred education.

**ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

**SCHOOL PROFILE AND CONTEXT:**

**Mission Statement:**

To prepare our students to be positively contributing members of society when they finish school.

**Belief Statement:**

At Westboro Elementary we:

- Believe that all children can learn in a safe, caring environment that values diversity and collaboration.
- Engage learners, teach with compassion, model consideration and generosity of spirit resulting in team players and confident learners.
- Strive to have our parents/guardians, staff and community members actively involved in our students' learning and forge strong partnerships.

**“Believe in Yourself ~ Imagine the Possibilities”**

**Quick Facts:**

For the 2023 - 2024 school year, Westboro Elementary School has a student population of approximately 250 students.

- Westboro Elementary students are served by 38 certificated and classified staff.
- Westboro Elementary was opened in 1970.

**Programming Highlights:**

1. Westboro Elementary is recognized as a caring school community with focus on academics as well as social skills.
2. Westboro Elementary is home to EIPS special education programs: Steps to Enhance Personal Success (STEPS) and Practical Learning and Community Education (PLACE).



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3. Students in grades 4-6 receive French instruction through the French as a Second Language (FSL) program.
4. As a whole school community, students celebrate special events throughout the year, such as: Terry Fox Run, Christmas concert, Earth Day, and National Indigenous Peoples Day.
5. Character education the “Warrior Way”, growth mindset, goal setting and resiliency are focal points at Westboro Elementary.
6. Students in grades 1-6 learn about First Nations, Métis, and Inuit culture within their classrooms and teachers and students are supported by an Indigenous Studies teacher.
7. Technology is a focal point including laptops, iPads, Chromebooks, using Google platforms, video creation and online media.



## SCHOOL EDUCATION PLAN FOR THE 2023-24 SCHOOL YEAR

### **SCHOOL GOAL 1:**

By creating a common language and approach, staff and parents/guardians will help students develop resiliency when they face challenging and difficult times.

### **EIPS PRIORITIES AND GOALS:**

Priority 2 Goal 1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

Priority 2 Goal 2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

Priority 3 Goal 1 Enhance Public Education Through Effective Engagement; Parent and Caregiver Engagement.

### **STRATEGIES:**

- School Council will work with teachers and administrators to bring in guest speakers to parents and the school to talk about mental health.
- School staff will work with community resources to help inform our school community on trauma informed practices.
- School staff will work to connect our families with community resources.
- School community will work together on a character education program centered around kindness, empathy and gratitude.
- Staff will provide an environment for students to have resiliency resources of a supportive peer group, opportunities to fix mistakes, opportunities to make decisions for oneself, reasonable consequences for one's actions, and reasonable expectations for behavior.
- This resilience program will also see the continued use of our restorative practices in order to support reasonable consequences for one's actions.
- We will also continue to use Growth Mindset to support giving our students opportunities to fix mistakes; students experiencing difficulties will be said to be "having" trouble vs. "in" trouble.
- Monthly assemblies led by different grades that will emphasize one character trait of a Westboro Warrior.

### **MEASURES:**

- Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.
- The percentage of teachers, families satisfied with parental involvement in decisions about their child's education.
- The percentage of teachers, families and students who agree students are learning respect for others.
- The percentage of students who agree they are safe at school.



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### **SCHOOL GOAL 2:**

By Westboro staff identifying student needs and providing the requisite instruction, Westboro students will demonstrate measurable growth in numeracy as indicated by math screeners used in October, January, and May.

### **EIPS PRIORITIES AND GOALS:**

Priority 1 Goal 2 Promote Growth and Success for All Students; Success for Every Student.

Priority 3 Goal 1 Enhance Public Education Through Effective Engagement; Parent and Caregiver Engagement.

### **STRATEGIES:**

- Use results of STAR Math to help determine which students require support.
- Students who are identified through STAR Math as requiring support will be benchmarked by their homeroom teachers with the support of our division consultant.
- Teachers will use STAR Math three times per year to assess student progress and plan instruction according to student needs identified in the assessment.
- Use of observations, anecdotal notes and tracking of student growth with the new online Math Assessment Tool for the purposes of assisting teachers with differentiated instruction.
- Build procedural fluency from conceptual understanding by scaffolding and spiraling instruction that goes from concrete to pictorial then symbolic representations of mathematical concepts.
- Encouraging deeper understandings by posing strategic questions during math discourse and asking questions like “How did you come up with that?” and “Tell me your strategy.”
- Teachers will create Math Assessment Plans based on criteria and outcomes of the new curriculum.
- Teachers will collaborate with each other and division consultants to create assessments which provide ongoing evidence through conversation, observation and product.
- Teachers will begin to use assessment levels introduced by the Assessment Navigation Tools provided by the Division.
- Parents and caregivers will be engaged as partners through curricular updates and information sessions.
- Cooperative learning strategies will be promoted through same age as well as cross age students supporting students.
- Staff will support mathematical challenges that encourage learning and applications beyond the classroom.

### **MEASURES:**

- The percentage of teachers, families and students satisfied with the overall quality of basic education.
- The percentage of teachers, families satisfied with parental involvement in decisions about their child's education.
- The percentage of families who agree their family is encouraged and supported in helping their child be successful in learning.
- The percentage of students who demonstrate 1 year of growth in: STAR Math.
- The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT.
- The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.
- 50% of teachers will begin using the Math Assessment Tool application.



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### **SCHOOL GOAL 3:**

By supporting our teachers in creating an instructional focus around the 5 pillars of literacy, our students will demonstrate measurable growth in reading as indicated by our standardized assessments administered in October, January, and May.

### **EIPS PRIORITIES AND GOALS:**

Priority 1 Goal 2 Promote Growth and Success for All Students; Success for Every Student.

Priority 3 Goal 1 Enhance Public Education Through Effective Engagement; Parent and Caregiver Engagement.

### **STRATEGIES:**

- Teachers will make use of the data from the STAR and GOA literacy assessments (Grades 1-4) to identify learning needs of students.
- Students will develop phonemic awareness by teacher implementation of the Heggerty program, as well as using strategies such as word sorts and doing oral word manipulation. This will be a kindergarten and grade 1 focus.
- Students will develop phonics skills by teacher implementation of orthographic mapping, as well as using strategies such as word ladders.
- Students will develop reading fluency by participating in guided reading groups, participating in reading buddy groups, participating in public speaking and singing songs.
- Students will develop vocabulary by learning Tier 1, 2 and 3 vocabulary words, doing visual journals, creating personal dictionaries and learning about word etymology.
- Students will develop comprehension by exploring character traits and themes as well as creating visualizations or drawings of stories they have read or listened to.
- Teachers will use targeted small group instruction to provide differentiated instruction to their students.
- Parents will be engaged in their children's literacy development through At Home Reading programs as well as events that promote and celebrate literacy, such as Read In Week and Family Literacy Day and Sessions.
- Students will be encouraged in making reading an enjoyable part of their daily routine.

### **MEASURES:**

- The percentage of teachers, grades 1 to 6, more confident about effectively implementing the new programs of study in language arts and mathematics.
- The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT.
- The percentage of students who demonstrate 1 year of growth in: STAR 360 Reading Assessment.
- The percentage of families who agree the literacy skills their child's learning at school are useful.
- The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.
- The percentage of teachers, families satisfied with parental involvement in decisions about their child's education.