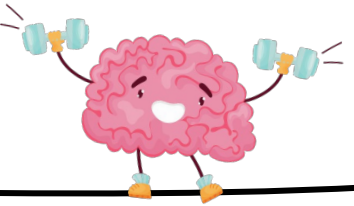


# Literacy Support Stations

## Decodable Passages



**Activity:** Reading decodable passages

**Video Tutorial:**

### **Description:**

#### **What is a decodable passage?**

Decodable passages contain specific letter combinations that have been previously taught. Students should be able to decode (match letter combinations to sounds) most or all of the words in the passage.

### **Materials:**

#### **What do I need to get started?**

- Decodable passage
- Pencil
- Coloring tools

### **Instructions:**

1. Read the passage with a gradual release of responsibility.
  1. Echo reading – follows an “I read, you read” pattern. You first model accurate reading, and the student echo the model.
  2. Partner reading – two partners read a text, taking turns reading
  3. Choral reading – a group reads the same text aloud
  4. Individual reading – a student reads through the text independently
2. Students who struggle through a sentence should be encouraged to check back and re-read the sentence. They sentence can be broken down.
  1. Sentence → The bird sees the worm.
    1. What word? (**The**)
    2. What word? (**bird**)
    3. What do we have so far? (**The Bird**)
    4. What word? (**sees**)
    5. What word? (**the**)
    6. What do we have so far? (**The bird sees the**)
    7. What word? (**worm**)
    8. What do we have now? (**The bird sees the worm.**)
3. After reading, students can highlight the target skill in the passage.
4. After reading, students can illustrate the main ideas from the beginning, middle and end of the text.