



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

SCHOOL: Westboro Elementary

PRINCIPAL: Shelby Labrecque

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Mission Statement: To prepare our students to be positively contributing members of society when they finish school.

Belief Statement:

At Westboro Elementary we:

- Believe that all children can learn in a safe, caring environment that values diversity and collaboration.
- Engage learners, teach with compassion, model consideration and generosity of spirit resulting in team players and confident learners.
- Strive to have our parents/guardians, staff and community members actively involved in our students' learning and forge strong partnerships.

"Believe in Yourself ~ Imagine the Possibilities"

Quick Facts:

- For the 2023 - 2024 school year, Westboro Elementary School has a student population of approximately 250 students.
- Westboro Elementary students are served by 38 certificated and classified staff.
- Westboro Elementary was opened in 1970.

Programming Highlights:



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1. Westboro Elementary is recognized as a caring school community with focus on academics as well as social skills.
2. Westboro Elementary is home to EIPS special education programs: Steps to Enhance Personal Success (STEPS) and Practical Learning and Community Education (PLACE).
3. Students in grades 4-6 receive French instruction through the French as a Second Language (FSL) program.
4. As a whole school community, students celebrate special events throughout the year, such as: Terry Fox Run, Christmas concert, Earth Day, and National Indigenous Peoples Day.
5. Character education the “Warrior Way”, growth mindset, goal setting and resiliency are focal points at Westboro Elementary.
6. Students in grades 1-6 learn about First Nations, Métis, and Inuit culture within their classrooms and teachers and students are supported by an Indigenous Studies teacher.
7. Technology is a focal point including laptops, iPads, Chromebooks, using Google platforms, video creation and online media.



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EIPS PRIORITIES AND GOALS:

P1G1 Promote Growth and Success for All Students; Excellent Start To Learning.

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

SCHOOL GOAL 1:

By building staff knowledge and skills related to resiliency, students experience enhanced resiliency as demonstrated by effectively navigating challenges and maintaining a growth mind set which will positively impact academic growth.

STRATEGIES:

- We will participate as a flagship school in the Restorative Practice Implementation Team and intentionally incorporate these teachings throughout our school culture
- Regular communication between home and schools via agendas, emails, and phone calls
- Positive communication amongst the school community will be fostered through a restorative approach to conflict
- Growth mindset is encouraged as students are given opportunities to repair and learn from mistakes; the language used is we are having trouble versus being in trouble
- Staff will meet regularly for collaboration meetings to develop ongoing strategies of support (monthly staff meetings)
- School celebrations and information about resiliency and growth mindset posted on social media
- Students will have access to a sensory room and regulation tools
- Staff and parents/caregivers will be invited to sessions to support trauma informed practices and mental health
- Staff will connect families with community supports
- Students will have opportunities for peer mentoring, cooperative learning activities as well as clubs based on common interests
- Students will be encouraged in a variety of leadership roles that support our school community
- Students will participate in regular school assemblies which promote and celebrate positive growth mindset and contributions they make to our school community
- Staff and students will have added support from a Mental Health Capacity Builder joining the community in 2025 through 2028



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MEASURES:

The percentage of parents and caregivers who agree their child's learning what they need to know.

The percentage of EIPS stakeholders who agree students are encouraged to do their best.

The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.

The percentage of teachers and families who agree students are taught the attitudes and behaviours to be successful at work and when they finish school.

OTHER MEASURES: No "other" measures noted.



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SCHOOL GOAL 2:

Through using evidence-based literacy instructional practices, students will demonstrate a positive attitude towards literacy and measurable improvements in their literacy skills.

STRATEGIES:

- Implementation of UFLI resources in classrooms, using a critical lens to ensure that there is alignment with UFLI activities and the curriculum
- Teachers will make use of Government of Alberta assessments and other applicable assessments to ascertain areas of student strengths and growth, thus informing their literacy instruction
- Teachers will model a positive attitude towards literacy and instill the importance of building these lifelong skills through intentional dialogue with students and families
- Maintaining a stimulating, engaging, and supportive literacy-rich environment throughout the school
- Celebration of successes in literacy with events such as assemblies and social media posts
- Promote the shared value for literacy by including a daily 10-minute Love for Literacy block in the school schedule as time dedicated to reading or writing
- Involve families in supporting literacy through initiatives like take home reading programs, family literacy nights and providing families with strategies for supporting literacy development at home
- Continued support of a school librarian and a rich library program
- Free library available to all students
- Students will practice communication skills through in class 'show and share'
- and other curriculum related presentation activities
- Division 2 students will participate in a public speaking workshop called Project Five
- Volunteers will be recruited through programs like Linking Generations to help support building the literacy skills of our students



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MEASURES:

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: language and communication.

The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT.

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.

The percentage of teachers, families and students who agree learners are engaged in their learning.

OTHER MEASURES: No “other” measures noted.



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SCHOOL GOAL 3:

Through using evidence-based numeracy instructional practices, students will demonstrate a positive attitude towards numeracy and measurable improvements in their numeracy skills.

STRATEGIES:

- Maintaining a stimulating and supportive numeracy-rich environment throughout the school
- Teachers will make use of tools like the Government Of Alberta numeracy assessments, and the data they provide to ascertain areas of student strengths and growth, thus informing their numeracy instruction
- Incorporate math games into class, organize math game night for families and create a 'math club'
- Students will all participate in fact fluency activities for a designated period each Friday during "Fact Friday" time
- Students will use online resources to support and to enhance their automaticity of math facts
- Students will participate in collaborative problem solving by working through and solving a weekly school wide math problem. Answers will be sent to the office, and students will get prizes/recognition
- Celebration of successes in numeracy with events such as assemblies and social media posts
- Collaborative meetings which focus on specific numeracy skills and challenges

MEASURES:

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT.

The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.

The percentage of teachers, families and students who agree learners are engaged in their learning.

OTHER MEASURES: No "other" measures noted.