## How to access your student's report card on the PowerSchool Parent Portal:

## You will need to view the report card in a browser, the PowerSchool App will not work.

Visit https://powerschool.eips.ca/public/home.html

Enter your **username and password**. If you do not know this information, please call the school at 780-467-7751 and we will be happy to help you.

Once you are logged in, click on Report Card at the very bottom under Navigation.



Make sure the correct year is selected in the drop-down menu beside School Year. 2024-25

Then click the link to the report card. It should read Report 1 - 2024-25.

Note: The fully supported browsers to view the report card are Chrome (recommended) and Firefox.

If you need to change the language of the report card, click on the **three vertical dots in the top right-hand corner of the window where you are viewing the report card.** 

Scroll down and click on **Translate**. Click on **the three vertical dots** and click **Choose another language**. Use the drop down menu to choose a language and click on it. Then click on **Translate**.

## How to read your student's report card:

## Grading Scale:

	Achievement Level	At this time, the learner is:
Meeting Expectations	5	<ul> <li>Excelling in learning expectations</li> <li>Applying concepts in <b>new or</b></li> <li><b>unique</b> learning situations</li> <li><b>Independently</b> using skills and strategies</li> </ul>
	4	<ul> <li>Meeting learning expectations</li> <li>Applying concepts in <b>new</b> learning situations</li> <li>With <b>minimal</b> support, using skills and strategies</li> </ul>
	3	<ul> <li>Meeting learning expectations</li> <li>Applying concepts</li> <li>in familiar learning situations</li> <li>With reasonable support, using skills</li> </ul>

Below Expectations	2	and strategies <ul> <li>Approaching learning expectations</li> <li>Applying concepts when rehearsed</li> </ul> <li>and highly structured <ul> <li>With high levels of support, using skills and strategies</li> </ul> </li>
	1	<ul> <li>Below learning expectations</li> <li>Having difficulty applying</li> <li>concepts even when rehearsed and</li> <li>highly structured</li> <li>Despite high levels of support, is</li> <li>having difficulty using skills and</li> <li>strategies</li> </ul>
	U	Unable to Assess - Personalized comment to explain the student couldn't be assessed (ISP, vacation, illness, other circumstance, key assessments incomplete or missing)
	ISP	Student is on an Instructional Support Plan and may have achievement reported in an alternative format